

Experimentation of the Teaching Source

“MTV “Chalk Talk” – If I were...”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Arnolfo di Cambio – Colle Val d’Elsa</i>	<i>Elena Piritore, Maria Castaldo, Chiara Miccoli, Ombretta Ciofi, Giulia Agnorelli</i>

Description of the experience

The activity has involved about 50 students aged 10-11.

Before presenting the activity, the students were introduced to the methodology of chalk talk.

They started viewing the Pixar video ‘Piper’ but the story was interrupted before the wave sweep the chick away.

The children were asked what, in their opinions, had happen to the chick.

They answered using the technique of chalk talk.

At the end there was a debriefing of the answers and the whole video was shown.

https://drive.google.com/file/d/1_Ut_1ZV38-Oy-YqhVofx-

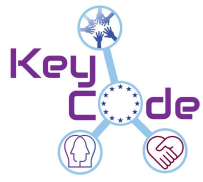
On a different date the children were shown the silent book ‘I walk with Vanessa’. At the end they were asked three different questions to be answered with the Chalk Talk technique. The questions were:

- What happens to the boy with the striped shirt?
- What could the girl have thought before entering the new class?
- What would the girl with the yellow shirt have thought?

At the end of the activity, on a different day, the students rewrote the story from the three different points of view.

Needs of the classroom to be addressed

This activity is especially designed for young students attending the last year of primary school. They need to be guided to consider events from different points of view and overcome their self-centred views. So the aim of this activity was to promote inner reflection and understanding of new feelings related to new experiences and new situations that may occur.



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Validation of the teaching source

This activity offered several insights both on the content and on the methodology.

About the content: the students adopted different points of view thus promoting individual thought.

About the methodology: team work led the student to cooperate building a common path starting from different ideas.

Testing carried out on 9 / 16 December 2020



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